

APPENDIX

K. Outcome Measures for Grant Cycle 27

EM1.2

- Number of Adults who have jobs of their choice through activities of this project
- Number of Dollars leveraged for employment programs [Dollars leveraged includes non-Council funding for this project and any additional funds received, such as continuation funding]
- Number of Businesses/Employers who employ adults through activities of this project.
- Number of People trained in Employment [These are consumers who are trained for jobs or providers trained in the provision of employment services that lead to jobs for consumers, i.e. job coaches]
- Number of People active in system advocacy about employment [These are people who may have been trained at another time or place but who continue to be active in systems advocacy, i.e. a Speaker's Bureau who is available to go to community agencies and discuss issues relating to employment of people with developmental disabilities]
- Number of People trained in system advocacy about employment [These are people trained in the issues relating to employment of people with developmental disabilities]

ED1.4, ED1.5, ED1.6

- Number of Students who have the education and support they need to reach their education goals through activities of this project
- Number of Infants and young children have services and supports needed to reach developmental goals through activities of this project
- Number of Students transitioned from school to community and jobs through activities of this project
- Number of Children transitioned from early intervention and pre-school to inclusive classrooms/schools through activities of this project
- Dollars leveraged for education through activities of this project [Dollars leveraged includes non-Council funding for this project and any additional funds received, such as continuation funding]
- Number of Education programs/policies created/improved through activities of this project
- Number of Post-secondary institutions improved inclusive education through activities of this project
- Number of Schools improved IEP practices through activities of this project
- Number of People trained in inclusive education through activities of this project [These are people, i.e. teachers or aides, who are trained in how to include individuals with developmental disabilities in their educational programs]
- Number of People active in systems advocacy about inclusive education through activities of this project [These are people who may have been trained at another time or place but who continue to be active in systems advocacy, i.e. a Speaker's Bureau who is available to go to community agencies and discuss issues relating to inclusive education of people with developmental disabilities]
- Number of Parents or guardians trained regarding their child's educational rights through activities of this project

APPENDIX

TR1

- Number of People who have transportation services for work, school, medical, and personal needs
- Dollars leveraged for transportation programs project [Dollars leveraged includes non-Council funding for this project and any additional funds received, such as continuation funding]
- Number of Transportation programs/policies created/improved
- Number of People trained in transportation [These are consumers who are trained in usage of transportation or providers trained in the provision of transportation services, i.e. transportation coaches or bus drivers]
- Number of People active in systems advocacy about transportation [These are people who may have been trained at another time or place but who continue to be active in systems advocacy, i.e. a Speaker's Bureau who is available to go to community agencies and discuss transportation issues as they relate to people with developmental disabilities]
- Number of People trained in systems advocacy about transportation [These are people trained in the issues relating to transportation for people with developmental disabilities]

QA1.5

- Dollars leveraged for this program
- Number of people trained through this project [include training for consumers to reduce/prevent recidivism and also training to providers working with this population]
- Number of consumers, family members, and others who receive personal health and safety training
- Number of individuals with developmental disabilities who receive victim/witness services
- Number of People benefiting from activities of this project
- Number of programs/policies created/improved through activities of this project
- Number of People active in systems advocacy about Criminal Justice Issues through activities of this project
- Number of People trained in systems advocacy about Criminal Justice issues through activities of this project

QA2.1

- Number of people trained in leadership, self-advocacy, and self-determination
- Number of people who attained membership on public and private bodies and other leadership coalitions (through activities of this project)

ALL Grantees will also need to track the following information:

- Number of public policymakers educated about issues related to this topic/project.
- Number of copies of products distributed to policymakers about issues related to this topic/project.
- Number of members of the general public estimated to have been reached by this project.